Drug Education
POLICY

Rationale
Drug education will be provided at all levels of schooling and will include specific drug education curriculum, as well as resilience education, problem solving skill and appropriate coping strategies. Drug education will be based on a harm minimisation approach.

Definition
A harm minimisation approach to drug education is designed to reduce and avoid the harmful consequences of drug use. It acknowledges that young people are exposed to drug use in everyday life and that they may experiment with drugs and engage in drug use.

Aims
- To provide students with a comprehensive, age appropriate drug education curriculum that is embedded across all areas of the curriculum.
- To ensure resilience education forms a strong basis for drug education.
- To assist students in developing life skills and protective behaviours.

Implementation
- A specific drug education curriculum will be designed and implemented to each year level.
- Appropriate resources will be used to enhance the curriculum.
- Drug education will adopt a harm minimisation approach.
- Drug education will be inclusive of resilience education and will encompass problem-solving skills and appropriate coping strategies at all year levels.
- Each year the Life Education van will attend the school and all students will participate in a session that is sequential and builds on their existing knowledge.
- A minimum of ten (10) hours of drug education will be given to students over the course of the year, which includes resilience education.

References
- [www.druginfo.adf.org.au](http://www.druginfo.adf.org.au)

Curriculum – Drug Education
March 2011
Evaluation

This policy will be reviewed every three (3) years or as deemed necessary.