Student Discipline
POLICY

Rationale
Positive and responsible student behaviour is necessary to ensure a safe, happy and productive school environment. The school wishes to encourage student responsibility, self-discipline, respect for each others’ rights and the creation of optimal conditions for effective teaching and learning.

Aims
- To build a school environment based on positive behaviour, mutual respect and cooperation between students, staff and the school community.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation
- This policy needs to be read in conjunction with the school’s Student Engagement & Well-Being Policy.
- Whole school rules and expectations will be developed by the school community and reviewed each year.
- Classroom rules and consequences for misbehaviour will be developed at the start of each school year in consultation between the classroom teacher and students. The rules and consequences will be reviewed throughout the year as necessary.
- Agreed rules and consequences for misbehaviour will be clearly displayed in the classroom and around the school.
- School and classroom rules will use positive language – do rather than don’t.
- Consideration will be given to students with special needs, with appropriate modifications made to consequences for these students.
- Positive student behaviour will be appropriately recognised and rewarded where appropriate through the use of verbal praise and encouragement or the giving out of Cardi Awards, House Points or similar.
- Student’s individual academic reports will include details regarding student behavioural achievement.
- Staff to undertake professional development and/or professional discussion on student behaviour and discipline management.
- All staff will model appropriate behaviour to students, including how they address students.
- The curriculum will be designed to include programs that promote conflict resolution and problem solving.
- An up-to-date database of student behaviour in the playground will be maintained and regularly checked by the classroom teacher.
• Students experiencing difficulty achieving positive behavioural outcomes will have behaviour management strategies and goals included within their Individual Education Plan. These plans will be developed in consultation with the Principal, classroom teacher and parents/guardians.

• A Discipline Report will be issued if a student has displayed serious and/or continued misbehaviour which results in them being sent out of the classroom more than twice, or sent to the Principal’s office. A Discipline Report may also be issued at the discretion of the Principal.

• Parents will be kept informed, and actively encouraged to assist in the development of their child’s behavioural performance.

References

• Victorian Government Schools Reference Guide

Evaluation

This policy will be reviewed every three (3) years or as deemed necessary.