



# Curriculum Framework

## POLICY

### **Rationale**

Cardinia Primary School's vision is to provide a safe, caring and inclusive learning environment that inspires, challenges and supports all students to achieve their personal best.

One way to achieve this vision is to deliver a comprehensive curriculum through consistent whole school teaching and learning practices.

Curriculum covers all the arrangements the school makes for student development and learning. It includes the learning environment, content to be taught, student activities, teaching methods, the facilities and resources provided and the way in which teachers and classes are organised.

### **Aim**

- To offer a broad range of programs based on the Learning Areas and Capabilities of the Victorian Curriculum to meet the demands of students from Foundation to Grade 6.
- To provide diverse curriculum programs that enhance learning and engagement for all students and cater for individual needs.
- To comply with Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian Government schools.

### **Scope**

This policy applies to all teaching staff at Cardinia Primary School.

### **Implementation**

- The Principal has the overall responsibility for the implementation of the curriculum at Cardinia Primary School. Aspects of this role can be delegated to other staff members who will work in conjunction with the Principal in curriculum development and delivery.
- The school has a School Improvement Team (SIT) who meet weekly to develop, support, oversee and evaluate the effectiveness and impact of teaching and learning practices at the school.
- Year level teaching teams will be placed in Professional Learning Teams (PLTs) who will meet weekly to talk about teaching and learning practices. These meetings will have a focus on student learning data and planning to provide differentiated approaches to teaching. It is a way of pooling the talents, ideas, skills and knowledge of a group of teachers for the benefit of all students.

### ***Curriculum Development***

- The Victorian Curriculum will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and guidelines.
- Prior to the start of each school year, each year level teaching team will develop a Yearly Planner that demonstrates how each curriculum area will be delivered across the school year.
- Each term, year level teaching teams will produce a Term Planner that details the learning focuses for the term.

- The Yearly Planner and the Term Planner will be translated into weekly and daily plans. These plans must be prepared in accordance with the agreed format and be completed in advance.

### ***Curriculum***

- The teaching of literacy and numeracy will be an integral component in all curriculum planning and delivery.
- Teachers will use the school's Instructional Model Policy as the basis for all curriculum planning and implementation. Teachers will be provided with collaborative planning time to facilitate this.
- Learning intentions and success criteria will be used to frame planning, learning and teaching.
- The school will use inquiry-based tasks to promote a sense of curiosity about the world and encourage purposeful learning through meaningful contexts. The curriculum will be progressive and will have different focuses for each year level.
- The school will have a range of specialist programs to deliver various curriculum programs such as Science, Visual Arts, Music and Dance and Language Other Than English (LOTE). These will be offered depending on school/DET priorities, access to qualified teaching staff and timetable provisions.
- Supportive curriculum initiatives will include Reading Recovery and the Program for Students with Disabilities.
- A wide range of educational resources will be available to support curriculum delivery.
- The school will offer excursions and/or incursions to compliment the curriculum.
- Special school events and days will be celebrated at the school to enhance curriculum programs.
- The school will ensure that it has a comprehensive budget to support the implementation of all curriculum programs.

### ***Time Allocation***

- Cardinia Primary School will provide at least 25 hours of student instruction per week and the timetable will be structured on a weekly basis.
- Each lesson will be 60 minutes and there will be 5 lessons taught per day.
- The time allocation to each Learning Area is shown at the end of this policy.

### ***Student Learning Outcomes***

- The school's Strategic Plan will set out the school's direction, goals, targets and key strategies for improvement.
- The school's Annual Implementation Plan will outline incremental stages of the Strategic Plan implementation, monitoring and evaluation, broken down into 12 month targets.
- An Annual Report will provide the community with information about the school's performance in implementation improvement strategies and how resources have been used. The Annual Report will be made available on the school's website and a note will be placed in the school's Newsletter to say this.
- The school will create a comprehensive assessment schedule to continuously monitor student learning outcomes using a variety of assessment strategies and tools such as NAPLAN, English Online Interview, PM Benchmarking and Essential Assessment.

### ***Data Collection and Analysis***

- Data collected via the Assessment Schedule, as well as other data collected, will be recorded on GradeXpert.

- The SIT will track whole school data, cohort and/or individual data, and identify potential teaching and learning areas that require further focus. They will also use trend data to provide relevant information about the school's continuous improvement journey.
- The SIT will work with teachers (at an individual, team or whole school level) to ensure a comprehensive understanding of the importance of data, how to interpret it and how to use data to plan for continued improvement in both teaching and learning.
- The use of data will inform curriculum planning including the identification of goals, targets and key improvement strategies in the school's Strategic Plan and Annual Implementation Plan.
- Data will be used to determine student support options including those at risk, developing an Individual Education Plan, provision of extra teaching support and/or referral for further assessments.

### ***Students with Disabilities***

- Cardinia Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- Where students meet the eligibility requirements, Cardinia Primary School will make application to the Program for Students with Disabilities.
- Cardinia Primary School will provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities, including program adjustment and modifications as required.

### ***Data and Achievement Reporting***

- Students will be given feedback about current learning and areas for future learning. This will be done through student/teacher conferences and setting learning goals.
- Staff will use both informal and formal data to inform planning and teaching on both a short and long term basis.
- Parents will be provided with student reports twice a year, as well as an opportunity to attend a parent/teacher meeting at least twice a year.

### ***Learning Areas***

#### ***English***

- At Cardinia Primary School English teaching will encompass the areas of Reading and Viewing, Writing and Speaking and Listening as outlined in the Victorian Curriculum.
- It is expected that a two hour literacy block is scheduled each day. This could be integrated across other areas of learning.
- Foundation to Grade 2 should use teaching strategies outlined in PM Benchmarking, Fountas & Pinnell, the Whole School Spelling Program and the school's Writing Curriculum document.
- Grade 3 to Grade 6 should use teaching strategies outlined in teaching strategies outlined in PM Benchmarking, Fountas & Pinnell, the Whole School Spelling Program, the school's Writing Curriculum document and the Patrick Griffin Prompt Book.

#### ***Mathematics***

- At Cardinia Primary School mathematics teaching will encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability as outlined in the Victorian Curriculum.
- Each week students should undertake an applied math lesson where a problem is presented and has

multiple steps required to solve.

- It is expected that an hour numeracy block is scheduled each day. This could be integrated across other areas of learning.

#### *The Arts: Dance*

- At Cardinia Primary School Dance will be delivered by the Music specialist teacher.

#### *The Arts: Drama*

- At Cardinia Primary School Drama will be delivered through other curriculum areas, such as English. It could also be delivered through Inquiry units.

#### *The Arts: Media Arts*

- At Cardinia Primary School Media Arts will be delivered through other curriculum areas, such as English.

#### *The Arts: Music*

- At Cardinia Primary School Music will be delivered by a specialist teacher.
- Students will be offered the opportunity to participate in extension activities such as Choir.
- The school will endeavour to provide the opportunity for students to attend private instrumental music lessons during school hours.
- The program will incorporate a yearly performance at the school's Christmas Concert.

#### *The Arts: Visual Arts*

- At Cardinia Primary School Visual Arts will be delivered by a specialist teacher.

#### *Critical and Creative Thinking*

- At Cardinia Primary School Critical and Creative Thinking will be delivered through other curriculum areas.

#### *Ethical Capability*

- At Cardinia Primary School Ethical Capability will be delivered through other curriculum areas.

#### *Health and Physical Education*

- At Cardinia Primary School all year levels will have a minimum of 2 hours of Physical Education each week, divided into 1 hour of skill development and 1 hour of game play.
- In addition, further time will be allocated to cover the Health curriculum, as well as other school and DET initiatives such as The Resilience Project, Respectful Relationships and our School Values.
- The school will be a member of the Lang Lang & District Sports Association each year.
- The school will participate in sports events held by the Lang Lang & District Sports Association, including swimming, cross country, athletics and interschool sports.
- A swimming program will run once per year for each year level.
- The physical education program may be supplemented by outside sporting associations that run clinics to support the development of specific sporting skills.

#### *The Humanities*

- In the Victorian Curriculum The Humanities includes Civics and Citizenship, Economics and Business, History and Geography.

- At Cardinia Primary School Humanities will be delivered through Inquiry units.

#### *Intercultural Capability*

- At Cardinia Primary School Intercultural Capability will be delivered through Inquiry units.

#### *Languages*

- According to DET policy, schools must provide tuition in languages from Foundation to Year 10 by a suitably qualified teacher and report student achievement from Level 4 onwards.
- At Cardinia Primary School the language is Auslan.
- Auslan is delivered by a qualified Auslan teacher, with the classroom teacher remaining in the classroom.

#### *Personal and Social Capability*

- At Cardinia Primary School Personal and Social Capability will be delivered as part of our Health curriculum as well as through other curriculum areas.

#### *Science*

- At Cardinia Primary School Science will be delivered by a specialist teacher.
- Some components of the Science curriculum may also be delivered through Inquiry units.

#### *Technologies: Design and Technologies*

- At Cardinia Primary School Design and Technologies will be delivered through other curriculum areas.

#### *Technologies: Digital Technologies*

- At Cardinia Primary School Digital Technologies will be delivered through other curriculum areas.

### **References**

- School Policy and Advisory Guide
  - \* Curriculum
  - \* Curriculum Development
  - \* Reporting

### **Evaluation**

This policy will be reviewed every four (4) years or as deemed necessary.

### **Ratified**

As this is an operational policy, it is not required to be ratified by School Council.



# Foundation – Grade 4

## TIME ALLOCATION

Learning Area	Per week	Breakdown	Other Information
English	10 hours	40%	Reading and Viewing – 5 hours Writing – 5 hours, including 1 hour of Spelling Speaking and Listening - Embedded
Mathematics	5 hours	20%	Number and Algebra – 2.5 hours Measurement and Geometry – 1 hour Statistics and Probability – 1 hour Applied Maths (problem based, multiple steps, real life examples) – 0.5 hours
Physical Education	2 hours	8%	PE/Skills – 1 hour Game – 1 hour
Health Personal and Social Capability	2 hours	8%	Covers School Values, The Resilience Project, Respectful Relationships, Wellbeing and Assembly
Inquiry	2 hours	8%	Covers Civics and Citizenship (Levels 3 & 4), History, Geography and Intercultural Capability
Science	1 hour	4%	
The Arts	2 hours	8%	Music and Dance – 1 hour Visual Arts – 1 hour
Language (Auslan)	0.5 hour	2%	
Library	0.5 hour	2%	To be used for changing of library books and home readers
	25 hours	100%	



# Grade 5 & 6

## TIME ALLOCATION

Learning Areas	Per week	Breakdown	Other Information
English	10 hours	40%	Reading and Viewing – 5 hours Writing – 5 hours, including 1 hour of spelling Speaking and Listening - Embedded
Mathematics	5 hours	20%	Number and Algebra – 2.5 hours Measurement and Geometry – 1 hour Statistics and Probability – 1 hour Applied Maths (problem based, multiple steps, real life examples) – 0.5 hours
Physical Education	2 hours	8%	PE/Skills – 1 hour Game – 1 hour
Health Personal and Social Capability	2 hours	8%	Covers Personal and Social Capability, our School Values, The Resilience Project, Respectful Relationships, Wellbeing and Assembly
Inquiry	2 hours	8%	Covers Civics and Citizenship, Economics and Business, History, Geography and Intercultural Capability
Science	1 hour	4%	
The Arts	2 hours	8%	Music & Dance – 1 hour Visual Arts – 1 hour
Language (Auslan)	1 hour	4%	
	25 hours	100%	